

The ABLE Leader– Characteristics of Effective Leadership Self-Assessment Scorecard and Worksheet

INSTRUCTIONS: Use the ranking scale below to assign points to each characteristic. Review your total points for each section and identify areas of strength and areas for improvement.

Ranking Scale: 1= Significant Development Needed, 2 = Moderate Development Needed, 3 = Meets the Minimal Expectation, 4 = Exceeds Expectations, 5 = Outstanding Strength

Principle	Characteristics	TOTAL	Strategies for Improvement and/or Barriers to Improvement
Teachable	Willing to be taught.Willing to be wrong. Admits when wrong.		
	□ Learns lessons from successes and mistakes.		
	 Decision-making improves over time. 		
	□ Will say "I don't know"		
	 Listen to others, regardless of their position. 		
Uncomfortable	□ Sets "stretch" goals to push beyond limitations.		
	Performance is not based on what I "feel" or "like" doing.		
	Open to diverse and alternative perspectives and opinions.		
	□ Abhors complacency.		
	□ Doesn't "settle for" and won't allow others to "settle for".		
Believable	Maintains unwavering commitment to honesty/truth.		
	□ Follows through on commitments.		
	□ Actions conform to organizational policies & ethical standards.		
	□ Actions are consistent with words.		
	□ Trusts others.		
	□ Actions and words contribute to creating a "high-trust" environment.		
Accountable	Sets and meets commitments to achieve business objectives.		
	Knows stakeholders' expectations and answers to stakeholders.		

1225 Laurel St, Ste 301 * Columbia, SC * 29201 * 803-400-1991 * www.weathersgroup.com



Principle	Characteristics	TOTAL	Strategies for Improvement and/or Barriers to Improvement
	Demonstrates courage / self-confidence to stand up for the beliefs and ideas of my people.		
	□ Gives credit when things go well, takes blame when they don't.		
	□ Fair and compassionate yet willing to make difficult decisions.		
	Enforces consequences when necessary.		
	 Considers the consequences of every decision and how it will impact others (internally/externally). 		
	Counted on to do what I say I'm going to do and be where I'm supposed to be.		
	Aware of my own limitations and capabilities, therefore; delegates tasks appropriately.		
Approachable	□ Communicates in open, candid, clear, complete, and consistent manner.		
	□ Invites response and dissent.		
	□ Listens.		
	□ Treats everyone with dignity, trust, and respect.		
	Creates a "safe space" for everyone to be heard. Open to ideas from anywhere.		
	Mastered the art of asking powerful questions.		
Adaptable	Open to new ideas and new directions.		
	Sees change as an opportunity for growth.		
	Makes adjustments to navigate change, even if I don't agree with the change.		
	□ Anticipates problems and initiates new and better ways of doing things.		
	□ Hates / avoids / eliminates "bureaucracy" whenever possible.		
Durable	□ I know my limitations and capabilities		
	□ I know when to say no.		
	□ Strive for productivity, not busyness.		
	□ Pace is sustainable		



The Able Leader – Characteristics of Effective Leadership

Which category of the 7 Principles of Effective Leadership has the highest score? List your top 3 below:

Which of the 7 Principles of Leadership Effectiveness needs the most work? List two principles you would like to improve on below:

What Am I Able to Do? Make a specific goal for the next quarter below: