**Community Listening Sessions**

**THINK PAIR SHARE EXERCISES:**

* **Think = Take 30 seconds to write out your thoughts**
* **Pair=Turn to your neighbor or partner and share your thoughts for 2 minutes. One minute is for one person to speak, the 2nd minute is for the other person to speak.**
* **Share=Discuss together any commonalities or differences or any other responses you have for 2 to 3 minutes.**

**As you listen to the presentation on the Community Listening Session results, use the space provided below under each discussion question to jot down some notes.**

**Discussion Questions:**

1. **What did I hear about my community? What did I hear about others’ communities?**
2. **What did my partner hear? What similarities and differences did we discuss?**

**Summer Break Café Information Session**

**Use this space to jot down notes and ideas about how you can increase the number of SBC sites and/or sponsors in your community.**

**What questions do you have about the Summer Break Café program or the application process?**

**Inspiration & Peer Sharing Notes**

**What ideas, words, or phrases from our inspirational speaker Mr. Alexis D. Pipkins, Sr. resonated with you?**

**What good ideas from other counties or coalitions can you take to use in your community in 2024? What about their videos stuck out to you?**

**The Art of Storytelling**

**What is the story you want to tell about your community?**

**Write down words that come to mind about your community below.**

**From a storytelling lens:**

**Place** - Describe the place - your community.

**People**- Describe the population/people. Who are your intended beneficiaries?

**Plot** - What is the plot? AKA - What needs to be addressed? Describe the need of the people/beneficiaries.

**Purpose** – Identify your purpose. What are you doing about the plot? Remember, you and your organization in this scenario, are “The Avengers” of the story.

**Program Description Production/Progress** - How are lives changed? What are your outcomes– both past (track record) and expected (results of additional funding)?

**Action Planning: *Brainstorm***

Identify 1 to 2 specific goals that you would like to use for this planning exercise. (I.e. Start a Summer Break Café program in (CITY/AREA))

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| **Goal 1:** |

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| --- | --- | --- | --- | --- |
| **What?** | **Who?** | **How?** | **When?** | **Why?** |
| What **activities or strategies** will it take to help achieve the selected goal? | **Person/Org/****Group Responsible**Which staff, community group, organization or agency/department is responsible for this activity?**Community Partners**Who will help you with this specific activity? | **Cost/Resources or Other Considerations?** | **Data and Community Input** How will we know this is an activity or strategy that will work for the population we want to reach?  | **Timeline**When will this activity take place/be completed?  | **Accountability**How will we know this activity has been **accomplished**? What are the target **measures** (if applicable) |
| **Activity or Strategy 1:** |  |  |  |  |  |
| **Goal 2:** |
| **What?** | **Who?** | **How?** | **When?** | **Why?** |
| What engagement activities or strategies will it take to help achieve the selected goal? | **Person/Org/****Group Responsible**Which staff, community group, organization or agency/department is responsible for this activity?**Community Partners**Who will help you with this specific activity? | **Cost/Resources or Other Considerations?** | **Data and Community Input** How will we know this is an activity or strategy that will work for the population we want to reach?  | **Timeline**When will this activity take place/be completed?  | **Accountability**How will we know this activity has been **accomplished**? What are the target **measures** (if applicable) |
| **Activity or Strategy 1:** |  |  |  |  |  |
| **Activity or Strategy 2:** |  |  |  |  |  |

**Action Planning: *Keep Stop Start***

In the columns below, jot down what you want to KEEP doing in 2024 (what have you been doing in terms of building inclusive and resilient communities that works well AND/OR you have the resources to continue), what you want to STOP doing in 2024 (what programs or policies are no longer relevant or useful?), and what do you want to START doing in 2024 (what new programs, policies, procedures, grants or opportunities are available and useful for your community?).

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| --- | --- | --- |
| **KEEP** | **STOP** | **START** |