

P.E.A.C.E. TEAM

Promoting Equity Among Communities Effectively

> September 13, 2023 SERIES 3

THEME: Listen, Learn, Love

"In order to heal, to me, healing is about making whole. And to be a healer, you have to be able to listen, to learn, and to love.,,

Dr. Vivek Murthy, U.S. Surgeon General



M Mentimeter

Instructions

Go to WWW.menti.com

Enter the code

2378 2632



Or use QR code

P.E.A.C.E. Training Team



Katie Zenger, MPH Zenger Strategies, LLC Project Manager Facilitator



Brittany Wearing, MPH Co-Facilitator & Moderator Adolescent Health Expert



Jennifer (Bingo) Gunter, Ph.D University of South Carolina Converge Founder



Latesha (Tesha) Murray Facilitator and Social Justice Advocate



10 AM to 11 AM: Lunch Keynote



Kit Cummings - Author, Speaker, Activist

— Speaking - 40 minutes —



Open Discussion 20 minutes





September 13, 2023 Agenda

- 1 Welcome, Housekeeping, Introductions and Centering Exercise
- 2 Understanding Unconscious Bias Latesha "Tesha" Murray
 - Group Activity & Discussion
- 3 Health Equity, Hunger & Chronic Disease: The Impact of COVID-19 on Social Determinants of Health Dr. Jennifer "Bingo" Gunter

— Small/Large Group Activity & Discussion –

4

Keynote Speaker- Kit Cummings

5 Steps to Understanding Equity

Discussion & Group Q & A

5 Power Over versus Power With

Considerations for Inclusive Coalitions and Community Engagement

6 Rest and Restoration

Latesha "Tesha" Murray

Wrap Up/Closing Remarks





Centering Exercise



8 GUIDEPOSTS

- Be present and welcoming
- 2 Listen deeply to learn
- 3 No fixing
- Suspend judgment and assumptions and seek understanding

- Speak your truth and respect the truth of others
- Maintain confidentiality
- When things get difficult, turn to wonder
- Accept "non-closure"







Misconceptions about Bias





- Good people are not biased
- We can get rid of all bias
- We can't change biases
- There's nothing I can do about it

Exercise #1

Up

Left

Fast



Hot

Good

Dog

Нарру



Love

What did you notice?

Did you see any simularities? Why do you think we had those results? How did you arrive at your answers? How does Unconscious Bias play a role in our response?



What are conscequences of UNCONSCIOUS BIAS?



- people disengagereduces deep interaction
- lack of 2-way communication- people don't feel heard; limited peer-to-peer sharing

#2: Diminished Trust

- erodes confidence within coalitions & community partners
- deters collaborative conversations & relationships



- derails creative flow of ideas that spark new thoughts
- people don't feel their input is valued

How to combat Unconscious Bias and promote an Inviting and Inclusive environment



#1: Focus on seeing people as individuals

- Rather than focusing on stereotypes to define people- replace a negative opinion with a positve one
- Complete an **IAT** (Harvard University Implicit Association Test) to uncover attitudes and beliefs



#2: Pause and Reflect

• To reduce reflexive reactions- deliberate and replace potential biases with positive examples of the stereotyped group



#3: Adjust your perspective

• Try seeing things from another person's point of view.



#4: Increase your exposure

• Explore different cultures & experiences outside your own- museum, festivals, books.



#5: Listen, Listen, Listen

 Active listening creates space for people to feel valued, respected and that their voice matters- that's how you learn more about them.





Health Equity, Hunger, & Chronic **Disease: The Impact** of COVID-19 on **Social Determinants** of Health

What are the Social Determinants of Health?





TRANSPORTATI NN EARLY OCIAL LIFE EXCLUSION STRESS SOCIAL NET WORK SAFET DOD SUP ADDICTION



COVID-19 & SOCIAL DETERMINANTS OF HEALTH

Not everyone has been affected equally by the pandemic. The social determinants of health affect not only who gets sick (pink) but everyone in the community during this unprecedented time.

The pandemic is exacerbating the impact of these inequities, particularly for communities who are already under-resourced and experiencing barriers.

FOOD SECURITY

222

+

Challenges going to the grocery store (single parent families with no child care, seniors living alone)

Ability to afford food (fixed income seniors, families on ODSP)

ENVIRONMENT & SAFETY

Higher risk of exposure due to job type

Need for PPE (especially masks) and training

ACCESS TO HEALTHCARE

Distrust of the healthcare system

Need for additional mental health supports during isolation

Lack of support for people who are undocumented

CULTURE & LANGUAGE

Access to public health information in spoken language Influence of cultural practices & customs

=/

Cultural and religious centres closed or reduced capacity

HOUSING

Space to adequately isolate Paying rent & threat of eviction Exposure to extreme heat Lack of quiet places to study/work

TRANSPORTATION

Physical mobility barriers

without a vehicle

Testing sites are too far for people

Fear of taking transit, crowded buses

COVID-19+

INCOME & JOB SECURITY

Fear of losing one's job Loss of income from taking time off CERB supports ending Cost of additional expenses like WiFi & technology

SOCIAL ISOLATION

Mental well-being during isolation

Increased stress and anxiety

Grief and loss (disproportionate # of deaths in this community)

Isolated from social supports who can help with childcare Loss of in-person community services



Food Security



Food Access Terminology

Join at menti.com

- Food Desert
- Food Apartheid

- Food Swamp
- Food Sovereignty

Mentimeter Quiz

www.menti.com

Enter the code

2378 2632



Food Desert

an area that has limited access to affordable and nutritious food, in contrast with an area with higher access to supermarkets or vegetable shops with fresh foods, which is called a food oasis. Could be misleading because it implies that it's a natural occurrence.

Food Apartheid

a system of segregation that divides those with access to an abundance of nutritious food and those who have been denied that access due to systemic injustice.

Food Swamp

communities where fast-food chains and convenience stores abound, swamping the neighborhoods with unhealthy eating options rather than healthy food choices.

Food Sovereignty

the right of peoples to healthy and culturally appropriate food produced through ecologically sound and sustainable methods, and their right to define their own food and agriculture systems.







Chronic Health Concerns That Stem from Food Insecurity

Lower food security leads to:

- Hypertension
- Coronary Heart Disease
- Hepatitis
- Stroke
- Cancer
- Asthma
- Diabetes
- Many more

Policy Impact

Ending the Public Health Emergency (PHE) Status

• Changes to SNAP.

Since March 2023, the average family's benefits reduced by \$90. Some were reduced up to \$250.

 Food banks seeing an increase in need for healthy items - vegetables and fruit.

With less SNAP money many families are cutting back on what are seen as less important items.

• Able Bodied Adults Without Dependents

18- 49 year olds must work or participate in a work program for at least 20 hours per week to receive benefits for more than 3 months in a 36 month period.



Access to Care

How does cost affect access to healthcare?

Kaiser Family Foundation (KFF)

1 In the 2021 NHIS, 1 in 11 adults reported delaying or not getting medical care due to cost reasons.

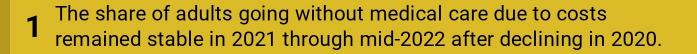
2 March 2022 poll March 2022 found four in ten adults (43%) report that they or a family member in their household put off or postponed needed health care due to cost.

3 1 in 11 adults reported that they delayed or did not get care because of cost reasons.



How does cost affect access to healthcare?

Kaiser Family Foundation (KFF)



2 1 in 4 adults reported delaying or foregoing care either due to cost or the pandemic.





Policy Impact

Changes to Medicaid Ending the Public Health Emergency (PHE) Status

Continuous Enrollment Provision

States could not end Medicaid coverage even if recipient is no longer eligible.

• Has led to mass confusion

Being audited on a state by state basis with different rules and regulations.

Many changes are still in effect but could still change.

Telehealth options continue to help rural recipients with access to health care.



COVID-19 & SOCIAL DETERMINANTS OF HEALTH

Not everyone has been affected equally by the pandemic. The social determinants of health affect not only who gets sick (pink) but everyone in the community during this unprecedented time.

The pandemic is exacerbating the impact of these inequities, particularly for communities who are already under-resourced and experiencing barriers.

FOOD SECURITY

222

+

Challenges going to the grocery store (single parent families with no child care, seniors living alone)

Ability to afford food (fixed income seniors, families on ODSP)

ENVIRONMENT & SAFETY

Higher risk of exposure due to job type

Need for PPE (especially masks) and training

ACCESS TO HEALTHCARE

Distrust of the healthcare system

Need for additional mental health supports during isolation

Lack of support for people who are undocumented

CULTURE & LANGUAGE

Access to public health information in spoken language Influence of cultural practices & customs

=/

Cultural and religious centres closed or reduced capacity

HOUSING

Space to adequately isolate Paying rent & threat of eviction Exposure to extreme heat Lack of quiet places to study/work

TRANSPORTATION

Physical mobility barriers

without a vehicle

Testing sites are too far for people

Fear of taking transit, crowded buses

COVID-19+

INCOME & JOB SECURITY

Fear of losing one's job Loss of income from taking time off CERB supports ending Cost of additional expenses like WiFi & technology

SOCIAL ISOLATION

Mental well-being during isolation

Increased stress and anxiety

Grief and loss (disproportionate # of deaths in this community)

Isolated from social supports who can help with childcare Loss of in-person community services



Who is considered hungry in South Carolina? Why do we caré about hunger and has that changed since the pandemic? What are you seeing in your community?

Break Out Groups

TIMEX

Small Break

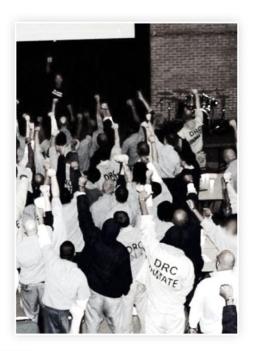
QUARTZ





The Power of PEACE Principles

7 Steps to Empathy



- Seek first to understand
- 2 Find common ground
- Walk a mile with your neighbor before you judge them

4

Practice active listening

and pause before responding

- 5 Practice compassionate communication and use your influence for PEACE
 - When wrong, promptly admit it and make amends
- 7 Treat your neighbor with dignity & respect

ESPECIALLY when you disagree



Questions & Answers

THOUGHTS? COMMENTS?



LUNCH BREAK

Power Over vs Power With

Considerations for Inclusive Coalitions and Community Engagement







09/03/1868- 12/01/1933 Pioneer of Business Management & Organization Behavior

"It seems to me that whereas power usually means powerover, the power of some person or group over some other person or group, it is possible to develop the conception of power-with, a jointly developed power, a co-active, not a coercive power." MARY PARKER FOLLETT



Concepts At-A-Glance: Power Over vs. Power With

Z S

CONCEPT POWER OVER		POWER WITH			
PERSPECTIVE	 The world is generally hostile Scarcity: I need to get and protect my share at all costs Mechanistic: the organization as machine Zero-sum game Leader as lion Divide and conquer Manageable pieces 	 The world is generally friendly Abundance: There's enough or everyone Humanistic: the organization as social system Synergy: 1+1>2 Servant leader Strive to unite Chaotic whole 			
PRIORITIES	 Rules Procedures: How to do it Compliance Competition Extrinsic rewards, threats, and punishment 	 Principles Mission: Why we do it Commitment Co-Creation Intrinsic motivation 			
ACTIONS	 Bemoaning what's going wrong Fixing blame Dwelling on weaknesses Hoarding and selectively handing out key information and resources 	 Telling stories of what's going right Fixing processes Leveraging strengths Freely sharing whatever is necessary for the greater good 			
RELATIONSHIPS	 Fear: Instilling feared being fearful that others will take or diminish our power Skepticism: You'll mess this up. Apathy 	 Trust: Trusting others and working to earn trust Confidence: You'll do fine. Empathy 			
DECISION-MAKING	 Exclusion: A small number of people are best qualified to make decisions for the majority Group decision-making produces chaos My way or the highway Efficiency Win-Lose 	 Inclusion: The best outcomes unfold when many people are involved in decision-making Group decision-making fosters commitment Multiple paths Effectiveness Win-Win 			
LEARNING	 People are empty vessels who need to be told what to do. A few teach, some learn 	 People bring abundant know-how and learn best by experience. Everyone teaches, everyone learns 			

This Power Over vs Power With handout and assessment is based on the research of Mary Parker Follett. We modified a version of a Power With workplace assessment from Tom Terez Workplace Assessment from Tom Terez Workplace Solutions, Copyright © 2007, 2010 Tom Terez Workplace Solutions, Inc. The original working white paper can be found here: https://www.pdcnet.org/pom/content/pom_2003_0003_0002_0035_0046

Mentimeter

Effects of a Power Over Dynamic

Exploratory Question

Tell us about a time when you experienced or witnessed a Power Over dynamic? How did it make your feel? What did you learn from that experience?





Mentimeter Questionnaire Results

Effects of Power **Over** Dynamics





POWER WITH



Concepts At-A-Glance: Power Over vs. Power With

Z S

CONCEPT POWER OVER		POWER WITH			
PERSPECTIVE	 The world is generally hostile Scarcity: I need to get and protect my share at all costs Mechanistic: the organization as machine Zero-sum game Leader as lion Divide and conquer Manageable pieces 	 The world is generally friendly Abundance: There's enough or everyone Humanistic: the organization as social system Synergy: 1+1>2 Servant leader Strive to unite Chaotic whole 			
PRIORITIES	 Rules Procedures: How to do it Compliance Competition Extrinsic rewards, threats, and punishment 	 Principles Mission: Why we do it Commitment Co-Creation Intrinsic motivation 			
ACTIONS	 Bemoaning what's going wrong Fixing blame Dwelling on weaknesses Hoarding and selectively handing out key information and resources 	 Telling stories of what's going right Fixing processes Leveraging strengths Freely sharing whatever is necessary for the greater good 			
RELATIONSHIPS	 Fear: Instilling feared being fearful that others will take or diminish our power Skepticism: You'll mess this up. Apathy 	 Trust: Trusting others and working to earn trust Confidence: You'll do fine. Empathy 			
DECISION-MAKING	 Exclusion: A small number of people are best qualified to make decisions for the majority Group decision-making produces chaos My way or the highway Efficiency Win-Lose 	 Inclusion: The best outcomes unfold when many people are involved in decision-making Group decision-making fosters commitment Multiple paths Effectiveness Win-Win 			
LEARNING	 People are empty vessels who need to be told what to do. A few teach, some learn 	 People bring abundant know-how and learn best by experience. Everyone teaches, everyone learns 			

This Power Over vs Power With handout and assessment is based on the research of Mary Parker Follett. We modified a version of a Power With workplace assessment from Tom Terez Workplace Assessment from Tom Terez Workplace Solutions, Copyright © 2007, 2010 Tom Terez Workplace Solutions, Inc. The original working white paper can be found here: https://www.pdcnet.org/pom/content/pom_2003_0003_0002_0035_0046



Results of Power With

when combined with a meaningful mission



Quick Assessment: Power Over vs. Power With

Instructions:

1. Choose one answer (1 – "Very Strongly Disagree" to 7 – "Very Strongly Agree") to mark your level of disagreement or agreement with each statement. Answer quickly, honestly, and go with your gut instinct. Your answer for each statement corresponds to the number of points for that statement. So, for example, "Disagree" equals 3 points, "Strongly Agree" equals 6 points, etc.

2. Total up your points from each column into one total number, then use the "Score Results" section below to begin interpreting the results and deciding how to take action.

	STATEMENT	Very Strongly Disagree	Strongly Disagree	Disagree	Neutral/ Neither Agree nor Disagree	Agree	Strongly Agree	Very Strongly Agree	LINE TOTAL
		1	2	3	4	5	6	7	
1.	There is a sense that we are all in this together, even though people have different jobs, titles, and salaries.								
2.	People are treated with equal respect.								
3.	As conversations unfold, people set aside their own opinions and assumptions in order to reach a deeper collective understanding.								
4.	The people who do the work shape how that work is done.								
5.	Information and data are widely available to everyone.								
		ALL 5 STATEMENTS TOTAL							

SMALL GROUP DISCUSSION

1. Share your score from your assessment.

2. Share your insights from the assessment.



Moving Forward

SMALL GROUP DISCUSSION

- 1. How can we utilize Power With principles to create Inclusivity with our coalitions and in our community engagement?
- 2. What's the best approach to ensuring all voices are heard and thoughts & ideas are welcomed?







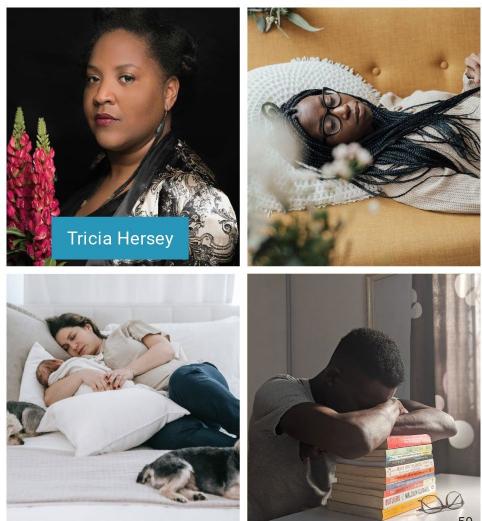


Wellness and Self Care

Rest and Restoration

We believe our bodies are portals. They are sites of liberation, knowledge, and invention that are waiting to be reclaimed and awakened by the beautiful interruptions of brutal systems that sleep and dreaming provide.

-TRICIA HERSEY, THE NAP MINISTRY







0	0 0	0	0
CAL	MING	STRAT	EGIES°
• • •	FOR	ADULTS	Big life Journal
	(I) a	BOL	- Ch
DO DEEP BREATHIN	G FEELING	LISTEN TO MUSIC	LISTEN TO NATURE SOUNDS
HOLD MY P	ET CALL A FRIEND	LAY DOWN WITH EYES CLOSED	LOOK AT PHOTOS
DO TAPPIN	G DOODLE	KNIT OR CROCHET	
		2	
APPLY CALM OILS	ING MAKE A CUP OF TEA	GIVE SOMEONE A HUG	SAY AN AFFIRMATION
TAKE A BRIS WALK	K READ A POEM	TAKE A WARM BATH	WATCH AN
	L ,		
VISUALIZE / FAVORITE PL		HOLD AN ICE CUBE	DO A FEW YOGA POSES
		fe Journal - biglifejournal.c	

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
G G Greater Good S C Science Center ggsc.berkeley.edu greatergood.berkeley.edu					1 Do something spontaneous and playful.	2 Listen without offering advice or judgment.
³ Embrace the healing power of solitude.	4 Reflect on your strengths and what gives you meaning at work.	5 Face your fears.	6 Ask yourself: Could I be wrong about this?	7 Join our Finding Purpose Across the Lifespan event.	8 Honor your roots and family traditions.	Do a mindful breathing meditation.
10 Be curious about where people's perspectives and opinions come from.	11 See your vulnerability as a strength.	12 Consider forgiving someone who harmed you.	13 Try to learn from everyone you meet.	14 Deepen a friendship at work.	15 Experiment with saying yes and going with the flow .	16 Have a conversation with your family about race.
17 When you're struggling, write a compassionate letter to yourself.	18 Recall a recent act of kindness or courage you witnessed.	19 Dance and move your body.	20 Does your organization have a culture of gratitude? Take our quiz to find out.	21 Notice the feelings you have about your feelings.	22 Identify what values are most important to you.	23 Look for the humor in life.
24 Be thoughtful when choosing a mental health app to use.	25 Imagine your life 10 years from now.	26 Express genuine gratitude at work.	27 Journal about a struggle you're going through.	28 Help children understand the reality of prejudice in our society.	29 Honor people's boundaries.	30 Be patient when you're looking for answers in life .

-What is one **takeaway** from this session? OR...

What Stuck?

Go to **www.menti.com** and enter the code: **23 78 26 32**

OR...What is one thing you'll do **differently** after this session?

23 78 26 32





Meeting Evaluation



 Please take the time to take the Survey Monkey meeting evaluation

- Use the QR code to the left
- Or link in Chat!





Session #2: Conflict Management for Equitable & Inclusive Community Engagement

Monique McDaniels, MPA, PMP

VP of Community Engagement for Goodwill Industries of SC

FRIDAY, SEPT. 29TH 9:00 AM TO 1:00 PM VIA ZOOM

TOPICS:

Understanding conflict, your conflict style, and reframing conflict as an opportunity for connection and engagement with your community and coalition members

PLUS: Facilitated Skill-Building Breakout Sessions







P.E.A.C.E. TEAM

Promoting Equity Among

Communities Effectively

THANK YOU!

GG

"Because it is only when people care about and are vested in one another that they advocate together, that they move together in the same direction, recognizing that a solution to someone's problem, even if it's not my problem, is a solution that we all need because we are one people and we are united."

DR. VIVEK MURTHY, U.S. SURGEON GENERAL



